



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	YOGODA SATSANGA MAHAVIDYALAYA
Name of the head of the Institution	Dr. B.P.R. Narsimha Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	90060010343
Mobile no.	9445657608
Registered Email	ysmranchi4@gmail.com
Alternate Email	ysmprincipal@gmail.com
Address	Jagannathpur, Dhurwa, Ranchi-834004
City/Town	Ranchi
State/UT	Jharkhand
Pincode	834004
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Mrinal Gaurav
Phone no/Alternate Phone no.	08434620066
Mobile no.	9431593726
Registered Email	mrinalgrv@gmail.com
Alternate Email	ysmiqac@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://ysmranchi.net/upload/AQAR_2017-18.pdf">https://ysmranchi.net/upload/AQAR_2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://ysmranchi.net/upload/Annual_Calendar_2018-2019.pdf">https://ysmranchi.net/upload/Annual_Calendar_2018-2019.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B++	2.89	2017	30-Oct-2017	29-Oct-2022

### 6. Date of Establishment of IQAC

01-Apr-2015

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ICT training of Non-teaching staff	14-May-2019 05	8
ICT Training of Teaching	12-Apr-2019	12

staff	05	
Certificate Course in YOGA	10-Jan-2019 180	34
Certificate Course in Communicative English	12-Jan-2018 180	30
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Yogoda Satsanga Mahavidyalaya, Ranchi	Salary	Department of Higher and Technical Education, Govt. of Jharkhand	2019 365	42204205
Yogoda Satsanga Mahavidyalaya, Ranchi	Arrear Salary	Department of Higher and Technical Education, Govt. of Jharkhand	2019 365	9974006
Yogoda Satsanga Mahavidyalaya, Ranchi	NSS	Ranchi University, Government of Jharkhand	2019 365	45000
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

ICT Training for Teaching and Non Teaching Staff

Designing, distributing and Collecting feedback from stakeholders

Initiatives for enhanced Student Participation in Extracurricular activities.

Initiatives towards an eco-friendly campus

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Quality enhancement in terms of Academic deliverance	CBCS course implementation in Vocational Courses and academic delivery achieved.
Encourage students to participate in Extra Curricular Activities	<ul style="list-style-type: none"><li>• Increased the participation of students.</li><li>• Students received awards and accolades in National, State and District Yoga Championships.</li><li>• Students also represented the Mahavidyalaya in the Ranchi University InterCollege Youth Festival,2018 and bagged a total of 09prizes.</li><li>• Apart from the above, our students participated in competitions like Karate, Rock Climbing ,Trekking to name a few.</li></ul>
Raising Environment Consciousness through focused activities	(a) Tree Plantation Drive in and around the campus; (b) Van Mahotsav; (c) Cleanliness Drive in and around the campus;
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Governing Body	12-Sep-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2019

Date of Submission	26-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Module 1: Academic Review: The institution has a pyramidal setup to review the academic deliverance led by the Principal at the top and assisted by the Professor InCharge, Academics. This spreads down to Faculty InCharges followed by Head of the departments leading their respective departments. This setup helps the administration to effectively manage and review the academic deliverance at the institution. Academic plans are prepared and implemented at departmental level in the most democratic manner. Any discrepancies/issues arising in deliverance are aptly handled at the departmental level with the support of top leadership of the institution.</p> <p>Module 2: Feedback from Stakeholders: The institution has evolved a process of collecting feedback from students and teachers. This feedback is collected primarily through offline mode. Provision for collecting feedback through the institution's website has been made in order to encourage the larger chunk of different stakeholders to step forward and share their views on specific questions. These feedbacks are received and analyzed by IQAC of the institution which presents its analysis before the college management for further deliberation.</p> <p>Module 3: Financial Report: The institution prepares and presents financial reports at the end of each financial year to analyze the actual income and expenditure of the year in comparison with the budgetary provisions. This provides the basis for making budgetary provisions during the succeeding financial year.</p> <p>Module 4: Departmental Registers: The departments of the institution maintain records in the form of Departmental Registers. These registers consist of the record of the conduct of all activities of the department. The Professor InCharge, Academics may access the departmental registers if need arises.</p>

These registers serve as a basis of administration of academic deliverance. Module 5: Event Reports: The institution keeps organizing a vast number of events conducted by different departments/functional units of the institution. Conduct of all these events are followed up by the submission of event report to IQAC. Module 6: Principal's Report: The information relating to academics, examination, accounts, administration, significant achievements of all stakeholders, activities conducted in the Mahavidyalaya and all such matters form a part of Principal's report, which is presented in the meeting of the Governing Body as a part of MIS.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Curriculum for all the programmes offered at YSM is designed by the Ranchi University. Even the revision and upgradation of the curriculum is the prerogative of the University. We as an affiliated college follow the curriculum prescribed by the University. The very first step for the successful implementation of the curriculum is to have an academic calendar. The Academic Calendar for the Mahavidyalaya is prepared by the IQAC team in consultation with all the Academic departments and Functional units of the institution. Since our college is affiliated to Ranchi University, it is ensured that the Academic calendar prepared for the Mahavidyalaya is in sync with the Academic Calendar of the University. In order to implement the curriculum, setting effective routine is a mandatory requirement. Faculty from Arts, Science and Commerce are selected to function as Routine-In-Charges for preparing routines for their respective faculties. The Routine prepared is submitted to the Academic Council for approval. Once approved, the routine is published on the website of the college and displayed on the notice board. Based on the curriculum prescribed by the Ranchi University, a detailed course plan is prepared which includes not only the course outcomes and the topics that will be covered but also how the topics will be taught, the number of assignments and class tests that will be a part of curriculum delivery. Faculty members conduct all classroom-related activities and assign practical/project work as per their respective course plans. Faculty members keep reviewing their actual deliverance against this course plan and keep making appropriate changes in tune with the actual deliverance in their classes, especially as related to any unforeseen events and contingencies that arose during the academic year. The institution plans to have an online mechanism for uploading of the course plan on the college website with a view to make it more convenient for the faculty members and students to keep viewing their course plan and prepare well in advance for their classes. The IQAC takes feedback from students to cross examine the details furnished by the individual faculty members. Any discrepancies recorded are immediately reported to the Academic In-charge and Principal for immediate corrective action. Suggestions on enhancing the

Curriculum delivery mechanism are sought from the students, to improve the standards/quality of deliverance in the Institution. Our senior faculty members are actively engaged in paper setting and evaluation process at the University Level.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Communicative English	None	01/12/2018	180	Yes	Yes
Yoga	None	10/01/2019	180	Yes	Yes

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	0	Nil
<a href="#">View File</a>		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BBA	Finance/Marketing/Human Resource Management	25/09/2018
BCA	Computer Application	25/09/2018
BSc	Information Technology	25/09/2018

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	64	0

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
<a href="#">View File</a>		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	PHP, .NET, IOT	63
BSc	PHP, .NET	20
BBA	Marketing/Finance/HR	22
<a href="#">View File</a>		

### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
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Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

**Feedback Obtained**

The Institution has been collecting feedback from students and teachers, in a transparent manner through offline mode. The questionnaire designed by institution's IQAC for collecting feedback from the students encompasses all functional aspects of the institution. It primarily focuses on the core academic activities of the institution pertaining to the level of students' satisfaction from the academic deliverance. Students are made to rate their faculty members on different parameters. The students are also made to rate the facilities on the campus. This serves as the basis of academic and Learning-resources planning for the next academic session. The questionnaire is prepared in a student-friendly manner making it convenient for the students to give their feedback in a matter of few minutes. Though close ended questions comprise the majority of the feedback form, open-ended questions have also been added for students to share their views on important aspects and functionalities of the institution. Constructive suggestions from the stakeholders are deliberated and taken up after conduct of feasibility study by the institution's IQAC. Feedback requiring corrections in processes, facilities, and persons are shared along with suggestive actions with the Principal for necessary action. The Principal takes note of the feedback and suggests remedies and initiates proper and apt action, which are implemented thereafter.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Finance/Marketing/HR	100	51	51
BCom	Accounts	400	353	327
BA	History/Political science/Economics/English/Hindi	1000	895	890
BSc	Physics/Chemistry/Mathematics/Botany/Zoology/IT	200	120	116
BBA	Finance/marketing/HR	75	39	33
BCA	Computer Application	75	67	62
BSc	Information Technology	75	10	6



**2.2 – Catering to Student Diversity**

## 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2825	124	54	0	8

**2.3 – Teaching - Learning Process**

## 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	36	7	22	1	3

[View File of ICT Tools and resources](#)[View File of E-resources and techniques used](#)

## 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring System has always been given due emphasis as it helps in developing effective relationship between students and teachers. The teachers who serve as 'Mentors' monitor, counsel and guide students in academic as well as personal concerns. The IQAC team of the college had taken the initiative of implementing the mentoring of students. As soon as students take admission, they get registered as 'Mentee' under a particular Mentor for the entire session. A particular mentor is assigned 15-30 students from each session. The students feel confident with their mentors in the process of Mentorship as the allotment of Mentor is done according to their respective departments. Mentors maintain and update student information sheets that pertains to the details of the students allotted as mentees to them. Mentors offer guidance and counselling as and when they are requested. For specific issues of the mentees, the mentor meets the mentee individually. For a particular issue of mentee being addressed, the mentors make a thoughtful conversation filled with empathy, acquaint them with the different perspectives of the situation and empower them to take the right decision. If some of the issues remain unresolved, then the mentor provides a different date for further clarification to the mentee. For addressing common issues, they are mentored in groups. The Mentorship programme has also been useful in identifying slow and advanced learners through a careful examination of each mentor's report. If a student is identified as weak in a particular subject, the mentor apprises the concerned subject teacher. Over the years, the most commonly addressed issues through mentoring in our institution are: (a) Academic Specific Attendance and performance in the present semester and overall performance in the previous semesters. (b) Career and Professional Guidance Choice of Career Path, Skill enhancement for career growth, Choice of Higher educational institutions, employment prospects and opportunities and the like. (c) Personal issues Inter-personal relationships with friends and family members, health-related issues, financial issues in the family etc. Significant improvement in the teacher – student relationship has been observed as a consequence of this mentorship system. This Mentor-Mentee system has proved to be visibly beneficial to the students with regards to their academic achievement and personal development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2949	54	1 : 55

**2.4 – Teacher Profile and Quality**

## 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned	No. of filled positions	Vacant positions	Positions filled during	No. of faculty with
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positions			the current year	Ph.D
54	54	0	5	28

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Abhishek Pandey	Assistant Professor	Junior Fellowship (CCRT, GOI)
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BBA	Nill	Third Year	15/05/2019	08/06/2019
BCA	Nill	Third Year	15/05/2019	12/06/2019
BCom	Nill	Third Year	15/05/2019	01/06/2019
BA	Nill	Third Year	09/05/2019	12/06/2019
BSc	Nill	Third Year	09/05/2019	12/06/2019
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The affiliating University conducts the Final year examination (for annual pattern) and End-semester examinations (for CBCS pattern introduced at the beginning of this particular academic session). The Institution conducts Mid-Semester examinations for the CBCS students. The syllabus/portion for the internal examinations is communicated well in advance to the students by the subject teachers. Performance of the students in the internal assessment helps the teacher identify slow and fast learners in their subjects, and enables the, to address their issues in a focused manner. The Institution believes in continuous and comprehensive evaluation of students to adjudge their learning levels throughout the academic session and has therefore, without any mandate, practices a system of continuous evaluation in the form of class tests, quizzes etc., conducted after completion of substantial portion of syllabi. The question papers for internal examination are drafted as per the guidelines issued by the affiliating University. Soft copies of the question papers across departments are pooled at the Examination office and printed 'in house'.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar is a source of information and planner for the students, faculty members, staff and the Management. The Academic Calendar for the Mahavidyalaya is prepared by the IQAC team in consultation with all the Academic departments and Functional units of the institution. Since our college is affiliated to Ranchi University, it is ensured that the Academic calendar prepared for the Mahavidyalaya is in sync with the Academic Calendar of the University. Preparation of academic calendar begins before the commencement of

the academic session. It is placed before the Governing Body through the IQAC Team for the approval prior to its publication on the college website. Academic calendar contains information regarding the working days, admission schedule, curricular activities, co-curricular activities and extracurricular activities, observation of important days and the like for the upcoming academic session. Academic activities like departmental seminars, field trips, class tests are also reflected appropriately in the academic calendar. The Annual calendar provides the tentative dates for the Mid-semester examinations to be conducted by the institution and also the End Semester examinations to be conducted by the affiliating University. Academic calendar is well communicated to all stakeholders at the beginning of each year through the college website and the college notice board. This helps the students, faculty and staff to stay better prepared for the upcoming events. The institution tries its level best to adhere to the Academic calendar. Sudden announcements (like observing a particular day or event) by the University, MHRD, UGC, etc. are statutory obligations on the institution and implementation of the same is also done by the institution apart from the activities notified in the Academic Calendar.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://ysmranchi.net/upload/programme\\_outcome.pdf](https://ysmranchi.net/upload/programme_outcome.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nil	BA	History/Political Science/Economics/English/Hindi	458	368	80.35
Nil	BSc	Physics/Chemistry/Mathematics/Botany/Zoology	83	68	81.93
Nil	BCom	Accounts	401	400	99.75
Nil	BCA	Computer Application/Information Technology	100	99	99
Nil	BBA	Finance/Marketing/HR	40	37	92.5

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://www.ysmranchi.net/igac\\_sss.php](https://www.ysmranchi.net/igac_sss.php)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

### 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	NIL	0	0
<a href="#">View File</a>				

## 3.2 – Innovation Ecosystem

### 3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Opportunity on Private Sector Bank other Financial Institutions	National Institute of Banking and Finance, Ranchi	14/05/2019

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	Nil
<a href="#">View File</a>					

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	1	0

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Humanities and Social Sciences	1	0
<a href="#">View File</a>			

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Humanities and Social Sciences	2
Commerce	1
<a href="#">View File</a>	

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/

Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nil	0	NIL	0
<a href="#">View File</a>						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nil	0	0	NIL
<a href="#">View File</a>						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	0	0
<a href="#">View File</a>				

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	NSS	1	31
Rashtriya Ekta Diwas	NSS	1	90
Ek Bharat Shrestha Bharat	NCC	1	3
Rock Climbing	NCC	1	2
All India Trekking Competition	NCC	1	5
Swachhta Aagrah	NCC	1	75
Rath Mela (Social service by NCC Cadets)	NCC	1	40
Village Adoption	NCC	1	135
Cleanliness Drive	NCC	1	95
Mountaineering Expedition 2019	NCC	1	3
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
All India Trekking Competition	Second Prize	NCC GAYA	1
Ek Bharat Shrestha Bharat	First position in Cultural event	Madurai Tamil Nadu NCC Camp	2
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RUN FOR UNITY	DISTRICT ADMINISTRATION	RUN FOR UNITY IN MEMORY OF SARDAR PATEL	20	496
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	SIP	LIC	07/11/2018	28/01/2019	2
Internship	SIP	CCL	05/11/2018	30/01/2019	5
Internship	SIP	NSLCOMP	05/11/2018	30/01/2019	83
Internship	SIP	YES Bank	05/11/2018	29/01/2019	15
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Shoolini University	13/02/2017	Research Oriented Activities	4
<a href="#">View File</a>			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
37.5	13.34

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Others	Existing

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### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Koha	Partially	17.11.00	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	40134	2877662	171	44858	40305	2922520

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

[View File](#)

### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existin	152	2	2	2	1	17	23	12	0

g									
Added	0	0	0	0	0	0	0	0	0
Total	152	2	2	2	1	17	23	12	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

12 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	<a href="#">NIL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
13.5	4.92	53.5	58.6

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Laboratories:** The laboratories are allocated between different batches on the basis of departmental timetable. These Laboratories have adequate space, accommodation capacity, equipment, models etc. for sufficing the needs of a particular batch of students. The laboratories are used by both Hons and Generic program. There are 4 Honors and 4 Generic programme viz., physics, chemistry, zoology and botany that intensive practical class. The practical classes are scheduled in class routine. The lab is fully utilized by the students 150 minutes per day. The dedicated laboratory staff are available throughout the working hours to guide the students whereas the faculty members remain present as per the timetable. During the leisure hours when no particular class is scheduled in the laboratory, the students, with the permission of the Faculty and Laboratory staff, are free to use the laboratory for their studies. Stock taking is done once in a year and stock registers are maintained by laboratories for keeping a list of chemicals, glassware, museum specimens, microscopes, charts and models and all such items. We have a dedicated Storekeeper for the same. The Lab-Equipements are maintained at departmental level by the staff. **Library:** We have a hierarchical structure of the library headed by Prof.-In-Charge Library, assisted by a librarian, book sorter and other staff. There is a Library Advisory Committee to take decisions regarding the functioning of the library. The Library Advisory Committee meetings are held to address issues like requisition of books based on the feedback of teachers across departments, purchase, upgradation of library. There are around 41000 books in the library. The library functions for 7 hours a day to cater to the needs of the student community as well as the teachers. The students are free to sit and study in the library during these working hours. Issue and return of books for students from different streams is done on specific weekdays notified for a particular stream. Students have to submit ID card at the time of issue of book. The library has a policy of restricted number of borrowings of books by the students. The students have to pay fine if they do not submit the books on time. **Sports Facilities:** There is a Prof-In-Charge Sports to administer the various activities related to sports in-campus and Inter College or State level sports events. The PTI coaches the students



and organizes various events. Students are free to use the sports complex and college ground for games and sports as per the timing notified for them. Girls and boys have been allocated separate timings for using the sports complex during all working days. Classrooms: Classrooms are allocated to different departments on the basis of the strength of that particular department during the working hours. The Routine in-charges coordinate among themselves to work out their routines so that adequate numbers of classrooms are available for all the departments.

[https://ysmranchi.net/upload/Infrastructure\\_Policy\\_and\\_Procedure.pdf](https://ysmranchi.net/upload/Infrastructure_Policy_and_Procedure.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Waiver	115	133150
Financial Support from Other Sources			
a) National	e-Kalyan (Govt. Welfare Department Jharkhand)	2360	21040507
b) International	NIL	0	0

[View File](#)

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Communicative English (Language Lab)	01/12/2018	30	Self
YOGA	10/01/2019	34	Self

[View File](#)

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Career Counselling (BBA/BCA/B.S c.IT)	0	155	0	0
2019	Career Counselling (B.Com)	0	150	0	0

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
8	8	15

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	History/Political Science/Economics/Hindi/English	Ranchi University	MA
2018	3	Vocational	BBA/BCA/B.Sc.IT	Ranchi University	MBA/MCA/M.Sc.IT
2018	1	BSc	Physics/Chemistry/Mathematics/Botany/Zoology/IT	Ranchi University	M.Sc.
2018	30	B.Com	Accounts	Ranchi University	M.Com
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Run for Unity	Intra-college	516
Annual Sports Day	Intra-College	61
R.U. Inter College Youth Festival (Selection trial at College Level)	Intra-college	72

Republic Day	Intra-college	145
Janmotsav of Sri ParamahansaYoganandaji	Intra -College	25
International Womens Day	Intra-College	83
Speech Competition (???????????????? - ??????????????) on the occasion of Vigilance Awareness Week	Intra-college	17
National Unity Day (Quiz, Essay, Painting and Poster Making)	Intra-college	62
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	43rd National Yoga Championship	National	1	Nill	51	Ravi Ranjan
2019	Rock Climbing[3rdPrize]	National	2	Nill	184,207	Ankit Kumar, Anuj Kumar
2019	All India Trekking[2ndPrize]	National	2	Nill	201	Silas Linda
2019	All India Shoo ting[1st]	National	1	Nill	102	Abhishek Kumar Mahato
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

With the vision of holistic development, YSM had brought a gradual and multidimensional evolution in its unique and own way. YSM had always been known to support and stimulate the dynamic participation of students in day-to-day activity without giving it any political positioning. To realize its dream vision, YSM had constituted multiple student clubs, societies and cells under the collaborative governance of students and faculties. As a consequence, students not only inculcate leadership quality but also develop open communications skills. The NCC and NSS are the most long standing and vibrant part that comes under the umbrella of YSM students' activity. Many NCC cadets had marked their victory at multiple levels and were proudly recruited by the Indian Army. Similarly, the NSS wing, determined toward a better society, helped students to get conscious of their social and environmental responsibilities. In 2018, many NSS students participated and won prizes in various competitions at the college and university levels. The NSS students

immensely contributed to campus cleaning and organized a Health Awareness camp on the college premises. NSS had also organized the blood donation camp and collected 31 units of blood. Sports play a very significant role in inculcating strength, speed, skill, stamina and flexibility. YSM had encouraged its students to participate and provided the necessary support for Training and trial classes for different Sports Activities. YSM had organized Intra college 100/400/800 mt. races, and relay races where students enthusiastically participated and bagged the awards in different categories. As an integral part of YSM student activity, Yoga had marked its proud presence on the occasion of International Yoga Day held at the Prabhat Tara Ground in the presence of our honorable Prime Minister Narendra Modi Ji. For inclusive development of students, Yoga and meditation training is a part of the curriculum. To nurture and boost the Creative Ability of students, YSM had promoted many cultural activities at the college, and district levels. Students have participated in and enhanced their Dance, Drama, Music, Fine Arts and Literary skills in multiple events. To name a few, students of YSM had actively participated in the Inter-College Youth Festival organized by Ranchi University and won prizes in all broad-based event categories wise. Apart from the above-mentioned activities, YSM students had actively participated in the Social Celebrations namely Republic Day, Guruji's Janmotsava, International Women's Day, Annual Sports Day, Van Mahotsav, Independence Day, the 150th Anniversary of Mahatma Gandhi etc in the year. Students showcased their talents in various quiz competitions, essay writing, painting and poster making competitions.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. YSM, as an institution, is governed through multiple committees. There is a detailed distribution and delegation of work through the comprehensive system of committees with set SOPs. Special committees are also constituted with joint representation of members of the management and the teaching and the non-teaching communities to address specific issues. For instance, the academic activities of the institution are governed by the decisions taken in the Academic Council comprising of the teachers and the Principal. The top management gives generous amount of freedom and flexibility to the Academic Council to lead the academic activities of the college. Likewise, the Purchase cum Disposal Committee (PDC) streamlines all the purchase and disposal procedures, duly aligned with the administrative and financial matrix of the college. 2. Inclusion of students in cells and committees: The student members have been taken on board of different cells and committees. Students are the

major stakeholders of the institution and need to be given representation so that when these committees, cells and committees meet to decide upon issues that directly impact them, they get to present their views expressly. This has helped the institution build a democratic culture and take better decisions based on the views of direct beneficiaries. This also helps to inculcate a sense of belongingness, ownership and leadership in the students.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The institution is gearing up for online admissions in the next couple of years. Online admissions will make the admissions completely transparent and is among the high priority of the institution. We significantly cater to the aspect of Inclusion of socio-economically disadvantaged groups (SEDG's). Being alive to social realities, students from challenged sections of society are encouraged with lower qualifying cut off marks and fee waiver for those economically challenged.
Industry Interaction / Collaboration	The Institution has been calling industry experts for special interaction with the students throughout the academic session. These experts are successful entrepreneurs and top ranked officials from Local Industries/Corporates providing them insights of the present-day requirements of the industry and how the students may hone their skill set to fetch a job in the industry. More than 100 students of vocational courses went for Internships that gave them the much needed exposure. The Institution has the pleasure of having Former Chairman of Jharkhand State Chamber of Commerce as one of the key members in the IQAC of the Institution.
Human Resource Management	Appraisals are carried out to acquaint all the staff members with their strengths and weaknesses. Faculty members are encouraged to attend FDPs, training and workshop to hone their skills. In house IT training is conducted both for teaching and non-teaching staff. Bio-metric machine is installed on the campus for marking of staff and faculty attendance. This enables the administration of the

institution to track not only employee attendance but also to ensure that the employees comply with the norms of minimum working hours in the campus.

Library, ICT and Physical Infrastructure / Instrumentation

The e-library section in the institution's library is equipped with INFLIBNET and other MOOCs platforms for students to explore and access vast source of knowledge in their domain as well as other subjects. All classrooms of the institution are ICT enabled and have internet connectivity through LAN. The students and faculty are exploring and experiencing new avenues of knowledge sharing in the classrooms with the help of ICT tools.

Research and Development

The Research Advisory Committee of the Institution has been encouraging faculty members to apply for sponsored Research Projects. The faculty members were informed regarding the notifications of the sponsoring agencies in this regard. The faculty members are also being encouraged to take part in Seminars, Workshops, Symposia at National level in their particular subject. They are also requested to come up with collaborative projects including students. The basic idea behind this initiative is to inculcate inquisitiveness in the students regarding their subject and discipline and help them develop a habit of acquiring in-depth knowledge of their subject with actual application of the theories learnt in their classes. This will help them develop a scientific temperament in their journey towards knowledge and wisdom in their respective discipline

Examination and Evaluation

The Institution has started using OMR reader Software to conduct regular Unit tests during this academic session. This has helped the institution in speedy evaluation of OMR Sheets and publication of results. The mode of operations in modern day colleges has undergone a paradigm shift and with limited faculty resources and high number of student enrollment in the institution, this software has come as relief to the faculty in assessing the progress of their students at ease and has enabled the students to know their progress between different units.

Teaching and Learning

The IQAC of the Institution has

developed a standard and contemporary format for preparation of lesson plans by individual faculty members. This lesson format will help the students as it details the topic, teaching methodology to be adopted for the topic, learning outcome from the topic, problems and cases related to the topic and reading references for the topic. The students now have prior details of their classes and may come well prepared on the topics to be covered in the classroom. The faculty members are being encouraged to use ICT tools for conduct of their classes. ICT enabled classes enrich the learning experiences of the students. Special ICT training modules are being conducted in-house for the senior faculty members who need some hand holding to be technology savvy.

Curriculum Development

The institution is committed to the curriculum provided by the affiliating University. The affiliating University constitutes syllabus committees at the University departmental level for making necessary amendments and updating the curriculum of different subjects. Some of our senior faculty members are the nominated members of these syllabus committees and are invited to the committee meetings. The faculty members ensure their participation and involvement in these committees/meetings as and when required. Their feedback is often deliberated during such meetings and valid suggestions are often accepted.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Finance and Accounts	The Accounts section of the institution has started using Tally for the purpose of book keeping and accounting. All vouchers are entered in the tally software so that the analysis of financial transactions, different expenditure and income heads and financial statements gets automated.
Student Admission and Support	The institution has started capturing of all admission form data into electronic form. The institution has purchased i-card printers and is printing the student i-card in-house with the help of the data captured from the admission forms.

Examination	E-governance module for examination is yet to be developed. The institution is dependent on the affiliating University for conduct of End Semester Examinations.
Planning and Development	Feedback of the stakeholders forms the basis of improvement in deliverance and functioning of the institution. All suggestions received are analysed by IQAC of the institution and thereafter placed before the college management/administration for consideration and necessary action. Planning and development is carried out through the Planning and Development Committee of the College. The resolution taken by the committee is communicated to the Principal for needful action.
Administration	Installation of Bio-metric machine for recording attendance of faculty and staff members. This machine has the facility of web-linking which shall be done at a later stage when the complete Office management ERP module is developed by the IT cell of the institution. The accounts section of the institution uses tally for the purpose of maintenance of accounts. Notifications, information etc. from the General Office is shared on the website of the Institution by the approval of the Principal.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	nil	nil	nil	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	IT Training	Nil	12/04/2019	17/04/2019	12	Nil



2019	Nil	IT Training	14/05/2019	18/05/2019	Nil	8
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Program by IGNOU	1	02/02/2019	02/02/2019	1
Faculty Academic Enrichment Programme	1	06/10/2018	06/10/2018	1

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	20	12	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
FEE WAIVER FOR WARD, SALARY ADVANCE	FEE WAIVER FOR WARD, SALARY ADVANCE, FESTIVAL ADVANCE	SCHOLARSHIP, FEE WAIVER

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

**Internal audits:** Internal audits are conducted by the Bursar of the Institution. Bursar is a statutory position within the institution and is appointed from among the faculty members. The role of Bursar is pivotal in conduct of internal audits. With the assistance of the other members of the accounts and finance department, the bursar conducts internal financial audit on a periodical basis. The audit is focused on verification of vouchers and reconciliation of books of accounts. It also includes reconciling the financial statements with the balances of different accounts. It covers verification of stock and reconciliation of the existing stocks with the stock book. **External Audit:** External audits are conducted by external audit firm. The Government doesn't conduct external audit on a regular/periodical basis. Still, the institution in its quest to ensure transparency gets external audits conducted annually through reputed audit firm. The firm verifies all vouchers, reconciles the books of accounts and the tally records with the vouchers, reconciles all financial statements, trial balance, income and expenditure statement, etc. The firm certifies the Income and Expenditure statement of the financial year after conduct of the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
YOGODA SATSANGA SOCIETY (YSS) of INDIA	115200	Scholarship
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

11333087
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### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	HOD/Professor In-charge (Academic)
Administrative	Yes	Gadhyan Associates	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

NIL
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6.5.3 – Development programmes for support staff (at least three)

1. IT Training 2. Job Rotation 3. Job enrichment
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Strengthening of ICT enabled teaching-learning 2. Democratization of cells, committees and boards by inclusion of students 3. Reconstitution of Cells and committees for better functioning
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IT Training for Teaching staff	22/03/2019	12/04/2019	17/04/2019	12
2019	IT Training for Non-Teaching staff	22/03/2019	14/05/2019	18/05/2019	8

[View File](#)

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
College Cricket Tournament (Men and Women)	24/10/2018	24/10/2018	26	26
Ranchi University Inter College Kho-Kho (Men and Women)	03/11/2018	03/11/2018	17	12
International AIDS day	01/12/2018	01/12/2018	35	35
Nukkad Natak on "Gender Equality".	08/03/2019	08/03/2019	13	3
Poster Presentation on "Gender Equality".	08/03/2019	08/03/2019	13	4
Speech competition on "Changing Position of Women in the 21st Century".	08/03/2019	08/03/2019	5	6
Food Festival- "Promoting Entrepreneurship amongst the Girls".	08/03/2019	08/03/2019	36	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
100 POWER REQUIREMENT IS BEING MET BY THE RENEWABLE ENERGY SOURCES SINCE INSTALLATION OF SOLAR POWER PANEL IN SEPTEMBER 2019.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Rest Rooms	Yes	1
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2018	Nil	1	03/11/2018	1	Blood Donation Drive in association with Rajendra Institute of Medical Science (RIMS), Ranchi	Promote Voluntary Blood Donation and inculcate awareness that blood donation is a Humanitarian Act.	31
<a href="#">View File</a>							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Professional Ethics	01/08/2018	The College follows the code of professional conduct and ethics as laid down in the YSM Constitution. It incorporates mandate for our minority cohorts and also the Code for Professional Ethics as given in UGC Regulations 2018. A copy of the Code is also kept with the General Office for reference. The Code of Conduct is also uploaded on the College website for convenient access of faculty members and other stakeholders.

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Department Specific Orientation Program	01/08/2019	14/08/2019	400
Hindi Diwas	06/09/2018	06/09/2018	63
150th Birth Anniversary of Mahatma Gandhi	17/09/2018	02/10/2018	57
National Unity Day (Quiz, Essay, Painting, Poster)	31/10/2018	31/10/2018	62

Making)			
Run For Unity	31/10/2018	31/10/2018	516
Speech Competition (???????????????? -?????????????)on the occasion of Vigilance Awareness Week	02/11/2018	02/11/2018	17
RU Inter College Youth Festival,2018	27/11/2018	28/11/2018	40
International AIDS Day	01/12/2018	01/12/2018	40
Janmotsav of our Founder Sri Sri Par amahansaYogananda Ji	19/01/2019	19/01/2019	25
Republic Day Celebration	26/01/2019	26/01/2019	127

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Maintenance of Flora and Fauna. The identification of Flora and Fauna forms an essential part of this process to ensure it can be conserved. The Mahavidyalaya conducts green audit every year with the help of teachers and students. 2. Tree Plantation drive in and around campus from time to time. 3. Minimization of energy consumption through systematic monitoring and awareness. 4. Introduction of solid waste management system-color coded dustbins to facilitate segregation of waste. 5. Using biodegradable waste for preparing compost. 6. Dedicated team comprising of teachers and students involved in the maintenance of Botanical Garden. 7. Organizing competitions/events based on themes that would instill environmentally conscious behavior amongst students on a regular basis.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

**BEST PRACTICE NO. 1 Yoga for Healthy Body, Mind and Soul** The threefold development of the body, the mind, and the soul is laid down in our Vision, so as to enable the practitioner to live in harmony with nature's laws and thereby enjoy a disease-free and fulfilling life. Yoga induces balance in life by emphasizing proper circulation of life force energy in the body and the mind through certain postures and meditation, thereby merging the little self into the Self of all. Mankind today is seen as living a desultory life - full of worries, stress, and lack of proper understanding of the higher values. All this leads to disease, dissatisfactions, aimlessness, and forgetfulness of the purpose of human existence. Students' life, in particular, looks for proper training in leading a well-balanced life. The principles of yoga instill in students the knowledge of cultivating determination, channelizing the inherent willpower, developing intuition to make wise decisions with clarity of thoughts, and increasing concentration and memory. Practice For the aforesaid, the college has established the 'Paramahansa Yogananda Yoga and Meditation Centre', popularly known as Dhyan Mandir. In this Kendra, the students are not only taught the importance of Yoga but are also guided on the various methods of performing Yoga and Meditation. Our students practice Yoga on a daily basis.

For the convenience of the degree students, the duration for such sessions has been kept from 9 AM to 3 PM. The Yoga instructor conducts these practice sessions. A register is maintained to keep a track of the presence of the students. At our institution, we also run a certificate course in Yoga. Impact of practicing Yoga is clearly visible in students and can be realized through twofold means: one, healthy body and graceful performance of yoga postures and two, their behavior in the college. As to the first, students' health - those who are regularly practicing - is sound. They are rarely afflicted by diseases. In addition to that, they perform brilliantly and have won prizes in several Yoga Championships held at the District, State, and National Level. Also, some of our students are working abroad as Yoga Instructors. Second, students are well-behaved. The college is a ragging-free campus. No example of ragging is found in the college. Also, very few instances of grievances are received by the Grievance and Redressal Cell, which, too, is an evidence of the sincere conduct of the students. The results indicate that this practice has led students to reach greater levels of self-awareness and to eventually recognize the need for leading a healthy, cheerful and righteous life. One of the challenges, that pertain to the conduct of these sessions, is to be able to persuade a vast majority of students to sign up for these sessions. However, the beneficiaries soon imbibe the benefits of these sessions and their self-development becomes an instrumental incentive for the other students to join in.

**BEST PRACTICE NO. 2 EXTRA CURRICULAR ACTIVITIES** Education at all levels aims at the holistic development of learners into becoming assets to themselves, to the community, and to humanity at large. Extracurricular activities enrich the teaching-learning experience and play a crucial role in shaping up well-rounded individuals. Such activities boost social skills, emotional adjustment, tenacity, and life skills in learners. The Mahavidyalaya acknowledges the significance of these activities and organizes a variety of extracurricular activities throughout every academic session. Practice: The college organized a plethora of extracurricular activities on many occasions to sensitize the learners with matters of socio-cultural relevance:

- Celebration of Hindi Diwas.
- Commemoration of National Unity Day with quiz contest, painting contest and speech contest.
- Speech competition to mark Vigilance Awareness Week.
- Participation in Ranchi University Inter-College Youth Festival.
- World Cancer Day.
- Voter Literacy Camp and registration of eligible individuals in the vicinity in the electoral roll.
- Celebration of International Women's Day.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://ysmranchi.net/upload/YSM\\_Best\\_Practices.pdf](https://ysmranchi.net/upload/YSM_Best_Practices.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College has been the pioneer of yoga practices in this region since 70s. Students from different areas of the state join the Mahavidyalaya and learn Yoga with other Academic Activities. The UNO on the request of our Prime Minister Sri Narendra Modi has declared 21st June as Yoga Divas. Yoga is essentially a practical subject based on an extremely subtle science, which focuses on bringing harmony among mind, body and spirit. It is a very powerful means to achieve physical, mental and emotional well being. We firmly believe Yoga paves the way to discover the self, the external world and the nature. It is an art and science for healthy living. Yoga has several benefits including education, health and stress management. The threefold development of the body, the mind, and the soul is laid down in our Vision, so as to enable the practitioner to live in harmony with nature's laws and thereby enjoys a

disease- free and fulfilling life. Yoga induces balance in life by emphasizing proper circulation of life force energy in the body and the mind through certain postures and meditation, thereby merging the little self into the Self of all. Mankind today is seen as living a desultory life - full of worries, stress, and lack of proper understanding of the higher values. All this leads to disease, dissatisfactions, aimlessness, and forgetfulness of the purpose of human existence. For the aforesaid, the College has established the 'Paramhansa Yoga and Meditation Centre', popularly known as Dhyani Mandir. In this Kendra, the students are not only taught the importance of Yoga but are also guided on the various methods of performing Yoga and Meditation. Our students practice Yoga on a daily basis. For the convenience of the degree students, the duration for such sessions has been kept from 9 AM to 3 PM. The Yoga instructor conducts these practice sessions. A register is maintained to keep a track of the presence of the students. Impact of practicing Yoga is clearly visible in students and can be realized through twofold means: one, healthy body and graceful performance of yoga postures and two, their behavior in the college. Also a certificate course in Yoga (CCY) of six months duration is run by the Mahavidyalaya where it aims at promoting positive health, prevention of stress and total personality development of students in and outside the College premises. It also invokes scientific attitude and team spirit to channelise their energies towards creative and constructive endeavors and also enable them to establish Yoga therapy centers in the service of common man.

Provide the weblink of the institution

<https://www.ysmranchi.net>

#### **8.Future Plans of Actions for Next Academic Year**

The future plan for the next academic session includes: 1. Online Admissions: The College is all set to take its admission process online from the next academic session. This will include online application for admission, online form verification, online fee payment and online admission confirmation. This will help the students and their guardians to access the admission process without any delay and at their own convenience. 2. Strengthening of E-learning: The college is all set to start uploading online lectures from the next session so that the students may experience 24x7 uninterrupted learning. The IT cell of the college is provisioning for this on the e-learning platform of the college under the supervision of Colleges IQAC